

## **The beginning of the end**

The governor's supplemental budget is expected to be presented this week. Traditionally, the introduction of the supplemental budget, also known as the budget amendment, marks the winding down of the session. The state is showing record revenues as Tennessee continues a strong recovery from the pandemic. Currently, revenues are on track to be more than twenty-five percent higher than budgeted, with a surplus of up to three billion dollars expected by year-end. The governor's education funding formula will take up at least a billion of that surplus. However, there is still extra revenue to account for before the legislature looks toward its adjournment in the next couple of months.

## **Items to Watch this Week**

### *Commerce regulation*

[HB 2246/ SB 2077](#) (Vaughn/ Yager)

The bill prohibits a political subdivision like a county or city from restricting, prohibiting, or otherwise impairing the development and implementation of the types of sources of energy that may be used, delivered, converted, or supplied by specified entities. Voids local action if such action is, or acts as: a de facto prohibition of the siting, or a restriction, prohibition, or impairment of construction, expansion, or maintenance, of energy, industrial or related transportation infrastructure; regulation or enforcement of safety standards for pipeline facilities or pipeline transportation; a moratorium, or a categorical prohibition, of the siting, construction, expansion, or maintenance of energy, industrial, or related transportation infrastructure; or a ban or restriction on the ability of a distributor, retailer, wholesaler, or other energy or industrial infrastructure entity to exercise its rights related to the siting of energy infrastructure or related industrial infrastructure. The Senate and House bills are slightly different from the Senate version featuring the language presented here. The House bill is somewhat less restrictive.

The bill is calendared for the House Commerce Committee on 3/29/2022 and can be seen [here](#).

### *Criminal Law*

[HB 2323/ SB 2368](#) (Grills/ Niceley)

The bill permits a private citizen to threaten to use deadly force in making a lawful citizen's arrest.

The bill is calendared for the House Criminal Justice Subcommittee on 3/29/2022 and can be seen [here](#).

## *LBGTQ Regulation*

[SB 1861/ HB 1895](#) (Hensley/ Ragan)

This bill empowers the commissioner of education to withhold state funds from otherwise eligible LEAs should they refuse or fail to comply with current law regarding the determination of a student's gender for purposes of student participation in sports. Obligates schools to abide by the specific requirement to determine a student's gender for involvement in sports by reporting sex at the time of birth. Specifies that this section does not apply to an LEA that fails or refuses to comply with these requirements in response to a court or other legally binding order prohibiting the LEA from complying.

The bill is calendared for the Senate Education Committee on 3/29/2022 and can be seen [here](#).

## *Workforce*

[SB 2498/ HB 2429](#) (Akbari / M. White)

The bill requires the state board of education to develop an industry 4.0 distinction for students interested in pursuing a career in a high-skill, high-need industry after graduation. Requires a student interested in this distinction to notify the student's counselor or school principal, provide documentation to the counselor or principal with parent's signature, register with a school approved career counseling or community partner, and enroll in work-based learning or dual enrollment before the end of the student's sophomore year. Requires the student to meet with an approved career coach no less than once a month during the student's junior year and enroll in dual enrollment or work-based learning for their senior year. Requires the state board of education to establish requirements that allow students to earn one science credit and one math credit through course substitutions and earn at least nine credits through work-based learning or dual enrollment.

The bill is calendared for the Senate Education committee on 3/29/2022 and can be seen [here](#).